



## DATE

Saturday, 2<sup>nd</sup>  
April 2016

## VENUE

**Doble36**  
C/ Paraguai 36 | 08020 Barcelona  
Metro: L4 Besòs  
Bus: 36, 42, 60, B20, B25  
www.doble36.com

## REGISTRATION

To confirm your attendance, please register online before **Wednesday, 30<sup>th</sup> March** using the link below:  
[www.cambridge.es/barcelona2016](http://www.cambridge.es/barcelona2016)

BARCELONA 2016

*The Cambridge  
Learning Journey  
starts here*

## The Cambridge Experience Barcelona

2<sup>nd</sup> April 2016

**Come and join us!**

We'll be having a prize draw, so if you're lucky you could win an **iPad mini!**

### ► THE TALKS

09:00-09:20 REGISTRATION

09:20-09:30 INTRODUCTION AND WELCOME

09:30-10:30

#### 1 KEEPING THE SCREENAGERS HAPPY BY BEN GOLDSTEIN

We all know how video can engage and motivate today's screenagers, but are we making the best of the media? This workshop outlines the changes that the digital age is making to the use of video in and out of class. In doing so, we will analyse the kinds of videos that the YouTube generation watch and how they interact online. We will go on to analyse the four key functions of video and finally show how authentic material from Discovery Education™ can be adapted and integrated into other skills and language work. Examples from *Smart Planet* will be shown.

10:30-11:00

#### COFFEE BREAK

11:00-11:15

#### THE CAMBRIDGE LEARNING JOURNEY

11:15-12:15

#### 2 BEYOND THE LANGUAGE CLASSROOM: LIFE SKILLS FOR GENERATION Z BY ANDREA TOLVE

Adaptable and transferable skills are now essential in an increasingly globalised and fast-changing world. It is more important than ever to integrate life skills into our students' learning in preparation for their further education and professional lives. The subsequent classroom discussions which arise will challenge students to consider what transferable skills they can offer in order to face their future challenges and become rounded citizens. This session will look into how we can incorporate life skills learning into our classes and help ensure that Generation Z is as well prepared as possible for its future.

12:30-13:30

#### 3 A SENSE OF PURPOSE BY LYNN DURRANT

As teachers, one of our main aims is to stimulate participation and provide opportunities for active engagement. When a person speaks, reads, listens or writes they do it for a reason and that reason is linked to how worthwhile they believe it is to participate; for example, because they have an opinion to give, feel the topic is interesting or, and above all, their contributions are valued. In this talk we will look at activity types that give the learners a reason to use language by focusing on a variety of skills, the relevance of the material, ways to create a feeling of ownership of content and the constant encouragement of interaction with the material and each other.

13:30

#### RAFFLE

### ► THE SPEAKERS

**1 BEN GOLDSTEIN** has taught English for over twenty years in the UK, Spain and Hong Kong. He currently teaches on The New School's online MATESOL program (New York). He is the author of the coursebook and workbook for *English Unlimited Advanced* and the Secondary course *Smart Planet*. He has also written the teachers' methodology handbooks *Working with Images* and *Language Learning with Digital Video*. His main interests lie in intercultural issues, identity, images and video and English as an International Language.

**2 ANDREA TOLVE** is currently Head of Teacher Training Iberia for Cambridge University Press and has been working in the ELT world since 1999. She started working in Zagreb, Croatia as a teacher and coordinator of private language schools before moving to Spain in 2003. On moving to Spain, Andrea was a teacher and account manager at International House Madrid and followed this by becoming a Director of Studies at her own school. She has a Master of Arts in Education specialising in Applied Linguistics with the Open University.

**3 LYNN DURRANT** is Head of Training for Young Learners at International House in Barcelona. She is also a Celta trainer and often works as a guest consultant for Cambridge English Teacher, giving webinars, writing articles, designing tasks and running forums for teachers. Over the past three years she has been working with BBC Worldwide on an educational project for primary learners. She is also co-author of *Next Generation*, a two-level course for Bachillerato.